Candidate's name

Type in name and click 'Return' to replicate name on each page header

Evidence to accompany Form 8 when a candidate progresses from GCSE to GCE qualifications (and other Level 3 qualifications)

This form should be used for candidates with learning difficulties:

- who are **not** subject to a current EHCP (England), Statement of Special Educational Needs (Northern Ireland), or IDP (Wales) and
- who have an existing Form 8; and
- who continue to require 25% extra time and/or a scribe (including candidates who require a computer reader/reader and/or supervised rest breaks in addition to 25% extra time and/or a scribe).

This form **must** be used to update the evidence and kept on file within the centre with the existing Form 8 for inspection purposes.

Where a candidate has a fully completed Form 8 in place and will continue to require **25% extra time** and/or **a scribe** and/or **a computer reader/reader** and/or **supervised rest breaks**, the Form 8 may be rolled forward from GCSE to GCE qualifications, whether the candidate remains within the same centre or moves to a new centre.

An online application for 25% extra time and/or a scribe and/or a computer reader/reader **must** be processed.

Please read sections 5.2.2, 5.5.5 and 5.7.4 of the JCQ document *Access Arrangements and Reasonable Adjustments* before completing this form.

The SENCo, Access Arrangements Coordinator, or the assessor working within the centre, must complete this form.

Date of birth	Candidate number	
Academic year(s) covered by the course		
First examination series		
Centre name		
Centre number		
Centre email address		

Candidate's name

Form 8 checks

The Form 8 (Parts 1, 2 and 3) **must** be checked before the form can be rolled forward.

Each statement **must** be confirmed.

(Tick for 'Yes')

	<u>` </u>
Part 1 of Form 8 has been completed	
There is sufficient information within Part 1 showing the candidate's picture of need and normal way of working.	
Part 2 of Form 8 has been completed.	
At the time of the assessment, the tests recorded within Part 2 of Form 8 were current, age appropriate and nationally standardised.	
The tests recorded in Part 2 meet the current evidence criteria for the access arrangement(s).	
The candidate was assessed no earlier than the start of Year 9.	
Part 2 of Form 8 has been signed and dated by the assessor.	
Evidence has been provided that the assessor holds an appropriate qualification in assessment.	
 For example: copy of current Assessment Practising Certificate (APC) issued by Patoss, Dyslexia Guild or British Dyslexia Association; copy of Level 7 assessment qualification certificate; screenshot of HCPC registration showing the Unique Registration Number; screenshot of SASC listing showing the APC code number and expiry date; screenshot of listing for PAPAA Graduates showing the certificate number; screenshot of listing for CPT3A Certificate Holders showing the certificate number; screenshot of listing for ETAAC Certificate Holders showing the certificate number; or screenshot of listing for Patoss AAA Certificate Holders showing the certificate number. 	
Part 3 of Form 8 has been completed, and the declaration signed and dated by the SENCo/Access Arrangements Coordinator/Head of Centre.	

Candidate's name	
Updated evidence of normal way of working in the centre	
Evidence for 25% extra time and/or a scribe	
Detail the candidate's current difficulties to show how they impact on teaching and leaperformance in examinations. Summarise evidence of feedback from teachers and/or	rning and
support staff.	(Max 1000 characters
Date if the comment and additional content that are in observed to the condition in the observed	
Detail the support and adjustments that are in place for the candidate in the classroom examinations.	1, tests and (Max 1000 characters
Evidence for a computer reader/reader and/or supervised rest breaks	
Complete the following information if the candidate continues to require a computer reader/reader rest breaks in addition to 25% extra time and/or a scribe.	and/or supervised
Confirm the nature of the candidate's impairment.	(Max 1000 characters
Confirm that supervised rest breaks and/or the use of a computer reader/reader conticandidate's normal and current way of working in the centre.	nues to be the (Max 1000 characters

JCQ/AA/LD Form 8RF

Candidate's name

Access arrangements rolling forward

On the basis of the existing Form 8 and the information in this form, record the access arrangements that will be applied for:

(Tick for 'Yes')

25% extra time	
Scribe/speech recognition technology/word processor with spell check, grammar check and/or predictive text switched on	
Computer reader/reader (alongside 25% extra time and/or a scribe)	

Supervised rest breaks (alongside 25% extra time and/or a scribe)	
Note: An online application is not required for supervised rest breaks.	

Optional information for use in the centre (**Note:** This is **not** needed for inspection purposes)

If helpful, use this space to record any further access arrangements that the candidate will have that **do not** need to be processed online (i.e. arrangements which have been delegated to the centre):

(Max 3000 characters)

JCQ	/AA	/LD	Form	8RF
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Declaration

The declaration must be completed by the Head of Centre, SENCo, Access Arrangements Coordinator or assessor working within the centre once the form has been completed.

I am satisfied that the information provided on this form is accurate. I fully support the application and confirm that the candidate is/will be appropriately entered for the examination(s) concerned and will be able to demonstrate the assessment objectives required by the specification(s).

Declaration completed by:		
Name		
	Head of centre	
Role	SENCo or equivalent member or staff	
Kole	Access Arrangements Coordinator	
	Assessor working in the centre	
Signature	Type signature above here or position graphic of signature	e above
Date		

A handwritten, electronic or typed signature is acceptable.

A signed copy of Form 8RF and the accompanying Form 8 **must** be retained on file by the SENCo/Access Arrangements Coordinator for inspection purposes to support an approved application processed online.